

## **EQIA Submission Draft Working Template**

If required, this template is for use prior to completing your EQIA Submission in the EQIA App. You can use it to understand what information is needed beforehand to complete an EQIA submission online, and also as a way to collaborate with others who may be involved with the EQIA. Note: You can upload this into the App when complete if it contains more detailed information than the App asks for and you wish to retain this detail.

Section A			
1. Name of Activity	Change of use of Garlinge Children's Centre		
(EQIA Title):			
2. Directorate	CYPE		
3. Responsible	Education and planning		
Service/Division			
Accountability and Responsibility			
4. Officer completing EQIA		Hema Birdi	
Note: This should be the name of the officer who will be			
submitting the EQIA onto the App.			
5. Head of Service		Marisa White	
Note: This should be the Head of Service who will be			
approving your submitted EQIA.			
6. Director of Service		Christine McInness	
Note: This should be the na	ame of your responsible		
director.			

# The type of Activity you are undertaking

#### 7. What type of activity are you undertaking?

Tick if Yes	Activity Type
Yes	Service Change – operational changes in the way we deliver the service to people.
	Service Redesign – restructure, new operating model or changes to ways of working
	<b>Project/Programme</b> – includes limited delivery of change activity, including partnership projects, external funding projects and capital projects.
	<b>Commissioning/Procurement</b> – means commissioning activity which requires commercial judgement.
	Strategy /Policy – includes review, refresh or creating a new document
	Other – Please add details of any other activity type here.

**8.** Aims and Objectives and Equality Recommendations — Note: You will be asked to give a brief description of the aims and objectives of your activity in this section of the App, along with the Equality recommendations. You may use this section to also add any context you feel may be required.

This EqIA assesses the impact of a proposed move of Children's Centre services from Garlinge Children's Centre to Birchington Children's Centre.

Garlinge Children's Centre offers services to families with children from pregnancy to aged 8 years working closely with

community partners. Garlinge Children's Centre is part of a network of Children's Centres in Thanet.

The centre offers services including Early Years groups, Health Visiting and Midwifery services, and Adult Education courses. Early Childhood services are delivered in an integrated way on site or through outreach services. Support can include the provision of advice and assistance to access services.

The core purpose of Children's Centres is to improve outcomes for young children and their families and reduce inequalities, particularly for those families in greatest need of support and their peers in:

- Child development and school readiness
- Parenting aspirations and parenting skills
- Child and family health and life chances

From 11 March to 6 May 2020, Kent County Council undertook a public consultation to establish a specialist resource provision (SRP) for children with Autistic Spectrum Disorder (ASD) at Garlinge Primary School. Currently Thanet does not have any such specialist provision for primary school aged children with ASD and the nearest primary schools with a provision are in Canterbury and Whitstable.

To develop the SRP at Garlinge Primary School it is proposed to make adaptations to Garlinge Children's Centre and move existing services to Birchington Children's Centre. Garlinge Children's Centre is a part time Children's Centre delivering early years groups, parenting support and health visiting services. The proposal would be to transfer the delivery of these services to Birchington Children's Centre. Birchington Children's Centre is a part time centre, and we would propose to open this centre full time to offer access to Garlinge Children's Centre users.

Birchington Children's Centre is able to offer comparative services to Garlinge Children's Centre and has a bigger outdoor area which allows more outdoor play opportunity.

The network of Thanet Children's Centres work closely together offering outreach support across Thanet. Outreach services including home visiting are an important aspect of Children's Centre services and ensure support is targeted at young children and families who are at risk of poor outcomes. The proposed changes will not affect the level of outreach support provided to families living within the catchment area of Garlinge Children's Centre.

Birchington Children's Centre and Garlinge Children's Centre support adjacent wards in West Thanet.

Within the Garlinge catchment area 16.8% of 0-15 year olds live in Income Deprived Households. This is lower than the Thanet average of 24.1% and comparable to the KCC average of 16.0% (2019 Indices of Multiple Deprivation, ONS 2019 Mid-Year Estimates).

Within the Garlinge catchment area 15.7% of Under 16's live In Poverty. This is lower than the Thanet average of 24.0% and the Kent average of 16.5% (HMRC, August 2016).

Garlinge Children's Centre catchment area has a population of 1604 children from 0-8 year old. Garlinge reached 1178 individuals in 2019\* and Birchington Children's Centre reached 856 individuals, resulting in a combined reach for the two centres of 2034 individuals. The average reach for the main full time Children's Centre Hubs in Thanet was 2138 individuals in 2019\*.

Therefore, it is proposed that the reach of opening Birchington Children's Centres as a Full-time hub would be able to absorb the current combined reach of Birchington and Garlinge Children's Centres.

Of the 1178 individuals reached by Garlinge Children's Centre in 2019\*, 58% were registered to a different Children's Centre. From the 58% of individuals reached that were registered to another Children's Centre, 45% were registered to one of the two closest Children's Centres, Birchington and Six Bells Children's Centres.

This proposal is expected to affect:

- Children and Families
- Health Visiting and Midwifes delivering from Garlinge Children's Centre
- Adult Education providers delivering from Garlinge Children's Centre

#### Section B – Evidence

Note: For questions 9, 10 & 11 at least one of these must be a 'Yes'. You can continuing working on the EQIA in the App, but you will not be able to submit it for approval without this information.

9. Do you have data related to the protected groups of the people impacted by this activity? Answer: Yes/No

10. Is it possible to get the data in a timely and cost effective way? Answer: Yes/No

11. Is there national evidence/data that you can use?

Answer: Yes/No

Yes

12. Have you consulted with Stakeholders?

Answer: Yes/No

#### 13. Who have you involved, consulted and engaged with?

Stakeholders are those who have a stake or interest in your

project which could be residents, service users, staff, members, statutory and other organisations, VCSE

Please give details in the box provided. This may be details of those you have already involved, consulted and engaged with or who you intend to do so with in the future. If the answer to question 12 is 'No', please explain why.

An education consultation to establish the specialist resource provision for ASD at Garlinge Primary school was held from the 11 March to 6 May 2020. The consultation was distributed to the following groups:

- All Parents/Carers, Governors and Members of Staff at Garlinge Primary School and Nursey
- All schools in the Thanet District.
- Local Clinical Commissioning Group
- Local library

partners etc.

- Elected representatives.
- Diocesan Authorities
- Other interested parties.

The consultation was published on the Kent County Council website and on the school's own website.

Children's Centre staff working and based from the centre have been engaged on this proposal on the 27 September 2021 and a Local Member has been engaged on this proposal on the 27 September 2021.

<sup>\*</sup>Data from January to October 2019 due to change in systems, which includes all children and adults reached.

On 29 September 2021, an 8-week consultation launched about the proposal to change the use of the children's centre building. The consultation will be open to all, but in particular it will be promoted to the following in order to understand the impacts of the proposal on:

Children's centre users
Parents/carers at Garlinge School
Partner organisations

14. Has there been a previous equality analysis (EQIA) in the last 3 years? Answer: Yes/No	No
15. Do you have evidence/data that can help you understand the potential impact of your activity?  Answer: Yes/No	Yes
Halanding Evidence/Date/salated information into the	

# Uploading Evidence/Data/related information into the App

Note: At this point, you will be asked to upload the evidence/ data and related information that you feel should sit alongside the EQIA that can help understand the potential impact of your activity. Please ensure that you have this information to upload as the Equality analysis cannot be sent for approval without this.







109204\_Garlinge\_R No Clients Reached Garlinge Children's eachData\_2017-2019by District and DelivCentre - Demograph

### Section C – Impact

16. Who may be impacted by the activity? Select all that apply.

10. Willo may be impacted by the detivity. Select an that appry.				
Service users/clients	Yes	Residents/Communities/Citizens	No	
Answer: Yes/No		Answer: Yes/No		
Staff/Volunteers	Yes			
Answer: Yes/No				

17. Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing? *Answer: Yes/No* 

#### 18. Please give details of Positive Impacts

Currently there are no specialist resource provisions for children with ASD in Thanet and the closest primary schools which do have a specialist resource provision for ASD are in Canterbury and Whitstable.

An EqIA was produced for the education consultation for the establishment of the SRP at Garlinge Primary School and it identified the following positive impacts.

- Children with ASD in the Thanet district will be able to attend provisions local to their homes.
- Children with ASD will be able to attend specialist provision in mainstream primary schools in Thanet.
- It is proposed that there will be two Specialist provisions for Primary school aged children with ASD established in the Thanet District.

## **Negative Impacts and Mitigating Actions**

The questions in this section help to think through positive and negative impacts for people affected by your

ctivity. Please use the Evidence you have referred to in S	ection B and explain the	data as part of your answer.
9.Negative Impacts and Mitigating actions for Age		
) Are there negative impacts for age? Answer: Yes/No (If yes, please also complete sections b, c, and d).		
) Details of Negative Impacts for Age		
	Garlinge age profile re	eached in 2019* was:
	Age	Reach (individuals)
	0	198
	1	96
	2	128
	3	53
	4	32
	5	22
	6	22
	7	19
	8	12
	9 – 12 years	24
	13 - 18 years	7
	19 +	565
		303
	may experience a long	cess Children's Centre services and ger journey time.  mpact parents/carers with babies ney usually walk or rely on public
) Mitigating Actions for age	The children and families can access the same services a their closest Children's Centres (Birchington and Six Bells Children's Centres) or any other Children's Centre in Thanet.  Families targeted with additional or outreach support w continue to receive the same level of service.  Families will also be able to access virtual Children's Centre services.	
) Responsible Officer for Mitigating Actions - Age	Hema Birdi	
O. Negative Impacts and Mitigating actions for Disability		
) Are there negative impacts for Disability?		
Answer: Yes/No (If yes, please also complete sections	No	

	b, c,and d).			
	Details of Negative Impacts for Disability			
S,	betails of Negative impacts for bisability	individuals reach Parents with disa	bilities may find it ngton or Six Bells (	having a disability.
c)	Mitigating Actions for Disability	their closest Child		s the same services at chington and Six Bells ildren's Centre in
		_	with additional or ve the same level	r outreach support will of service.
		Families will also Centre services.	be able to access	virtual Children's
d)	Responsible Officer for Mitigating Actions - Disability	Hema Birdi		
	Negative Impacts and Mitigating actions for Sex	riema birar		
	Are there negative impacts for Sex? Answer: Yes/No			
_	(If yes, please also complete sections b, c,and d).	No		
b)	Details of Negative Impacts for Sex	area, for the 0-8 of males (824 ma population this p	population has a s les, 780 females) a attern reverses an	
		Garlinge sex profile reached in 2019* shows more adult females have been reached than males:		
		Age	Sex	Reach (individuals)
			Male	332
		0 – 18 years	Female	281
			Male	48
		19+	Female	517
		systems.	ould be disproport	.9 due to change in ionately impacted by

c) Mitigating Actions for Sex	
	The children and families can access the same services at their closest Children's Centres (Birchington and Six Bells Children's Centres) or any other Children's Centre in Thanet.
	Families targeted with additional or outreach support will continue to receive the same level of service.
	Families will also be able to access virtual Children's Centre services.
d) Responsible Officer for Mitigating Actions - Sex	Hema Birdi
22. Negative Impacts and Mitigating actions for Gender ide	entity/transgender
a) Are there negative impacts for Gender identity/transgender? Answer: Yes/No (If yes, please also complete sections b, c,and d).	No.  There is no data available to be able to identify any impact related to gender reassignment.
	impact related to gender reassignment.
b) Details of Negative Impacts for Gender identity/transgender	
c) Mitigating actions for Gender identity/transgender	
d) Responsible Officer for Mitigating Actions - Gender	
identity/transgender	
23. Negative Impacts and Mitigating actions for Race	
a) Are there negative impacts for Race? Answer: Yes/No (If yes, please also complete sections b, c, and d).	Yes
b) Details of Negative Impacts for Race	96.2% of the Garlinge catchment area is White English/Welsh/ Scottish/ Northern Irish/ British. The largest other ethnic group is Other White recorded as 2.5%. (2011 Census, ONS).  97.2% of the catchment area population use English as their main language. From the remaining 2.8% of the Garlinge population, the largest proportion is shown to be Other European Language (EU). (2011 Census, ONS).

	Garlinge ethnicity reached in 2019* shows that 2.8% of the population reached were from the category "Any Other White Background" with Polish language being the most spoken.  Garlinge Children's Centre held a popular weekly support group for families where English was not their main language.  For local families where English is not their main language, they may experience communication barriers that limit their ability to find and attend other Children's Centres services.
c) Mitigating Actions for Race	Children's Centres will work closely with Garlinge school and local health partners to ensure affected families are identified and offered relevant services at their most local centre or setting.  Children's Centre staff will provide accessible information for those families wishing to access other Children's Centre services within Thanet.
d) Responsible Officer for Mitigating Actions - Race	Hema Birdi, Marisa White
24. Negative Impacts and Mitigating actions for Religion an	d belief
a) Are there negative impacts for Religion and Belief?  Answer: Yes/No (If yes, please also complete sections b, c, and d).	No.  There is no data available to be able to identify any impact related to religion and belief.
b) Details of Negative Impacts for Religion and belief	
c) Mitigating Actions for Religion and belief	
d) Responsible Officer for Mitigating Actions - Religion	
and belief 25. Negative Impacts and Mitigating actions for Sexual Orie	entation
a) Are there negative impacts for sexual orientation.	
,	

	Answer: Yes/No (If yes, please also complete sections b, c, and d).	No.
	o, c,ana aj.	There is no data available to be able to identify any
		impact related to religion and belief.
b)	Details of Negative Impacts for Sexual Orientation	
c)	Mitigating Actions for Sexual Orientation	
d)	Responsible Officer for Mitigating Actions - Sexual	
,	Orientation	
	Negative Impacts and Mitigating actions for Pregnancy	and Maternity
a)	Are there negative impacts for Pregnancy and	No.
	Maternity? Answer: Yes/No (If yes, please also	
	complete sections b, c,and d).	There is no data available to be able to identify any impact related to pregnancy and maternity
b)	Details of Negative Impacts for Pregnancy and	Pregnant families would need to travel further to access
5,	Maternity	Children's Centre services and may experience a longer
	•	journey time.
		This may particularly impact parents/carers who also
		have with babies or young children if they usually walk or
		rely on public transport.
c)	Mitigating Actions for Pregnancy and Maternity	
		The children and families can access the same services at
		their closest Children's Centres (Birchington and Six Bells
		Children's Centres) or any other Children's Centre in Thanet.
		Families targeted with additional or outreach support will
		continue to receive the same level of service.
		Families will also be able to access virtual Children's
		Centre services.
۱لم	Posponsible Officer for Mitigating Astions	
d)	Responsible Officer for Mitigating Actions -	

	Pregnancy and Maternity	
27.	Negative Impacts and Mitigating actions for marriage at	nd civil partnerships
	Are there negative impacts for Marriage and Civil	No.
	Partnerships? Answer: Yes/No (If yes, please also	
	complete sections b, c,and d).	There is no data available to be able to identify any
		impact related to marriage and civil partnerships.
b)	Details of Negative Impacts for Marriage and Civil	
	Partnerships	
	Mitigating Actions for Mannings and Civil Portuguehing	
c)	Mitigating Actions for Marriage and Civil Partnerships	
d)	Responsible Officer for Mitigating Actions - Marriage	
	and Civil Partnerships	
28.	Negative Impacts and Mitigating actions for Carer's resp	oonsibilities
a)	Are there negative impacts for Carer's	No.
	responsibilities? Answer: Yes/No (If yes, please also	
	complete sections b, c,and d).	There is no data available to be able to identify any
		impact related to Carer's responsibilities
b)	Details of Negative Impacts for Carer's	
	Responsibilities	Carers may experience a negative impact if the changes to service location do not enable them to access services
		due to their working patterns.
		due to their working patterns.
c)	Mitigating Actions for Carer's responsibilities	
		Children's Centre services across Thanet offer activities
		at different times and days in each location.
		Families targeted with additional or outreach support will
		continue to receive the same level of service.
		Families will also be able to access virtual Children's
		Centre services.
d)	Responsible Officer for Mitigating Actions - Carer's	
	Responsibilities	